<u>onroe County Sc</u>	chools	Tie	r 2 Plan		R	<u>tl Form 3-A</u>
Student Name:			Date:	9/17/12		
Johnny B. Good						
Student's Teach		. Allen, Mrs.	Banks, Mrs	er: Mrs. Alle Activity Skart Medical Medical		
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Leader Mrs. B	Banks		Record	er: Mrs. Alle	n 118	be
Tier 2 Team Me					and will	,
Mrs. Allen, Mrs	s. Banks, M	1rs. Jones		:NO	" Show	D.
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Parent Contact	Summary.	(List dates w	nethod of con	tact, and rest	oonse)	
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2.2 to a 3.2 by			n/a			
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student extra ti	me to comp	olete assignme	ents (during I	P.E.), build m	ath facts flue	ency, use
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Assessment To	ool: Success	smaker Math				
a Barraga i i a como			Note and			
Who? Mrs. Ba	anks (teach	er)/ Mrs. Cole	e (Computer)	Lab)		
When? Once	per week/ 5	0 minutes	***************************************			
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	strategic	e monitoring r	must be cond	ucted within	10 days	
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List 10/	01/12	10/15/12	10/29/12	11/12/12		
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Follow Up	00/CL)		3 98-4 0 (C L)	4 02-4 03(C L.)		

Monroe County	Schools	Refer	ral fo	or Tier 3	RtI Form 4		
Student Name:	Johnny B. Goo	od		Date:11/13/12			
DOB: 8/01/00				School: Success Middle School			
	Allen, Mrs. Ba	nks. Mrs. Jones		Retained: Yes or No			
Teacher(s) Mrs. Allen, Mrs. Banks, Mrs. Jones				List Grade(s)			
Attended Pre-K							
	F	Explore Mid	dle	Yes or No (Specify if Known)			
Yes- Ritalin (fo	11 Paris December 201	escribed medication	on? (Specify Type and Documented Reaso	on)		
			rvent	ion (3/4/5 yr. program			
Student	Support	Title 1	Title 1				
		EL					
Check progran		Speech an	d/or	Language Therapy			
Past or 1	Present			hmen (Gifted)			
		504					
		Other			*		
Vision Status (n	assed vestor no	Near		Far			
Hearing Status		Failed					
	Attempts and R						
Trove unly Trevest			– Di	rectly Related to the Area(s) of Conce	ern		
Daayman				Teacher and Parent is Essential Prio			
	Mode of Com			a of Concern Discussed and Respons			
Dates	Wiode of Com	Illumcation	Aic	a of Concern Discussed and Respons			
10/02/12				ling grade for 1 st Nine Weeks in Math cussion included: student's work hab ing grades, and plan of action for imp	oits, causes for		
11/13/12	Parent Confer	ence		ther is requesting for student to be playerred for Special Education testing.	aced on Tier 3 and		
	S	Summary of Stude	nt's I	Present Performance Level			
The second of th	gth: (academic, bel nny loves Scien	navioral, social)	Are Aca not	eas of Weakness: (academic, behavior demic- Johnny has demonstrated a weaknes know how to complete his Math homework to, behavior is a concern. Please see the attack	s in Math. He does when he comes home.		
Teacher Signa	ture Tier 3 Me	eting will be sche	_ Adı dulec		ss Monitoring Probe dized assessments parent/guardian		

Summary of Meeting (Minutes)

11/15/12

RTI Team leader, Mr. Mike Davis, opened the meeting by 1) thanking RTI team members, including the parent, for being present and 2)establishing our purpose for being present- to discuss a Tier 3 plan for Johnny, whose mother has requested for him to be on Tier 3.

Items of discussion:

- Current STAR Math screening results from the Fall 2012 administering- 2.2 GE
- Increase time on Successmaker from 1 day per week to 3 days per week (25-30 minutes/session)
- Assign Courseware based on Math Standards- Success maker sessions will be individualized based on STAR Math Instructional Planning Report, which identifies focus area skills.
- Progress Monitoring will be done weekly on Successmaker, showing an average % correct of student's 3 sessions.
- Progress Monitoring will be done bi-weekly on STAR Math to measure if the student is moving closer toward the goal of a 3.2 GE.

Parent Concerns:

- Student doesn't know how to complete Math assignments when he comes home from school.
- Parent wants student to be more fluent with his basic Math facts.
- Parent wants him to be tested for a learning disability in Math.

M. Cowis 11/15/12
Oxithia allen 11-15-12
Barbara Banks 11/15/12
Emily Jones 15 Mov. 2012
Emily Corph 11-15-12
Detty Corph 11-15-12
Surie Dood 11-15-12

	:Johnny B. Good	School: Success Middle Date: 11/15/12				
DOB:8/01/00 Grade: 6		Teacher: Mrs. Judy Banks				
		RtI Team Leader: (administrator) Mr. Mike Davis				
Team Member						
• , ,		Mrs. Jones, Mrs. Calhoun (Math Coach)				
	Mrs. Jackson (School	Section of the sectio				
Other:	cational Guardian: Mrs.	Susie Good				
Other.						
Review	Prior Collaboration, Tier	r 2 Plan, and Tier 3 Referral (Use the Tier 3 Agenda if needed)				
		StarMath- Student scored the grade equivalent (GE) of a 2 nd grader				
Concer	n/Target Area #1	after the 2 nd month of school and has a percentile rank (PR) of 1.				
(indi	icate baseline)					
Mea	surement Tool	Goal For Concern/Target Area # Student will increase his GE by 1				
0	TADACA	year.				
	TAR Math	Increase To GE 3.2 - Set a realistic				
(Renaissanc	ee Learning Software)	increase to GE 3.2				
		Decrease To				
		By Date: May 20 <u>13</u>				
Research Bas	ed or Evidence Based (Be Specific (Must Be Measureable)				
10	T	1.C Moth Companyon (starting 11/26/12)				
,	Intervention By Whom	1 Successmaker Math Courseware (starting 11/26/12)				
	# Of Sessions/Times	2 Mrs. Banks (teacher)/ Mrs. Cole (Computer Lab)				
	Implemented	3 3 sessions per week				
4)		4 Individualized Courseware- assignments based on standards				
5)	Group (Size) Location	5 School Computer Lab				
	Length of Session	6 25-30 minutes				
Follow Up	Current Progress	Goal Attainment Status / Decision for Follow Up				
Meeting	Progress Monitoring	(increase, decrease, change)				
Date	Results					
12/03/12	67% correct (Avg.)	Student progressing on Course Level, % correct fluctuates, continue sessions/				
	(60/	monitor student attentiveness more closely Student progressing on Course Level, % correct more constant, continue to				
12/10/12	66% correct (Avg.)	monitor attentiveness, continue sessions				
12/17/12	63% correct (Avg.)	Student progressing on Course Level, % correct decreased by 3				
1/07/13	64% correct (Avg.)	% correct is remaining pretty constant in the mid 60 range				
1/14/13	56% correct (Avg.)	% correct decreases by 8%- concerned about time off for Christmas- increase sessions, if possible/ check on computer lab accessibility				

Student Name: Johnny B. Good Student's Teacher (s): Mrs. Allen, Mrs. Banks, Mrs. Jones Leader Mrs. Banks Tier 2 Team Members Present Mrs. Allen, Mrs. Banks, Mrs. Jones Area(s) of Convern Academic Behavior Control Speech/Language Medical Control Behavior Control Successmaker Math Area(s) of Convern Academic Son Son Condet(s) Hearing and Vision Status: Passed (vest) or no) Near Medications: Yes Control Summary: (List dates, method of contact, and response) Academic Teacher (s): Mol Condet(s) Parent Contact Summary: (List dates, method of contact, and response) Academic Teacher (s): Mol Condet(s) Discipline Parent Contact Summary: (List dates, method of contact, and response) Academic Teacher (s): Mrs. Allen Academic Tanget The beginning of School Graded Academic Tanget Tanget (alled molecular to the student is a 6th grader and has a grade equivalent score (GE) of 2.2 and a percentile rank (PR) of 1. Academic Target Math Increase the student's STAR GE from a 2.2 to a 3.2 by May 2013. Intervention Strategies Encourage more parental support, use manipulatives, allow the student extra time to complete assignments (during P.E.), build math facts fluency, use computer software to boost student's confidence level Assessment Tool: Successmaker Math Who? Mrs. Banks (teacher)/ Mrs. Cole (Computer Lab) When? Once per week/ 50 minutes *strategic monitoring must be conducted within 10 days*	Aonroe Coun	ty Schools	<u>Tier</u>	· 2 Plan		R	tI Form 3-A
Johnny B. Good Student's Teacher (s): Mrs. Allen, Mrs. Banks, Mrs. Jones	Student Na	me:		Date:	9/17/12		
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	List	10/01/12	10/15/12	10/29/12	11/12/12		
	7.000000000		3 92-3 98 (C 1)	3 98-4.0 (C.L.)	4.02-4.03(C.L.)	***	

Monroe County	Schools		Referr	al fo	r Tier 3	RtI Form 4	
Student Name:	Johnny B. Goo	od			Date:11/13/12		
					School: Success Middle School		
DOB: 8/01/00 Teacher(s) Mrs. Allen, Mrs. Banks, Mrs. Jones					Retained: Yes or No		
					List Grade(s)		
Attended Pre-K	Yes No	Name	of School:				
	Attend	ded Mul	Itiple Schoo	ols (Y	es or No (Specify if Known)		
	Is student on nr	escribed	l medicatio	n? (S	pecify Type and Documented Reas	on)	
Yes- Ritalin (for	<u></u>	CSCITOCC	imedication	π. (Β	pooliy Type and Ecommon)	
105 1444111 (10			Early Inter	venti	on (3/4/5 yr. program		
Student S	Support		Title 1				
	11		EL				
Check program	s or services.		Speech and	d/or I	anguage Therapy		
Past or F					nment (Gifted)		
			504				
			Other				
Vision Status (pe	assed vestor no		Near		Far		
Hearing Status		Fai	iled				
Note any Retest	Attempts and R	easons:					
	Prior Collabora	ation Wi	ith Parent -	– Dire	ectly Related to the Area(s) of Cond	cern	
Document	all attempts. C	ommun	ication bety	ween	Teacher and Parent is Essential Price	or to Tier 3 Plan	
Dates	ument all attempts. Communication between Teacher and Parent is Essential Prior to Tier 3 Plan Mode of Communication Area of Concern Discussed and Response						
Buttes					_		
10/02/12	Parent Conference			Faili	ng grade for 1 st Nine Weeks in Mat	th	
				sussion included: student's work ha			
				faili	ng grades, and plan of action for in	nprovement	
11/13/12	Parent Confer	ence		Mot	her is requesting for student to be p	laced on Tier 3 and	
11/13/12	referred for Special Education testing.						
					3. -		
	S	Summar	y of Studen	t's P	resent Performance Level		
Areas of Streng				Area	as of Weakness: (academic, behavio	oral, social)	
Academic- John			,	Acad	lemic- Johnny has demonstrated a weakne	ess in Math. He does	
	,			not k	ot know how to complete his Math homework when he comes home. Also, behavior is a concern. Please see the attached documentation.		
				Also	, behavior is a concern. Please see the atta	iched documentation.	
Attach the follo	owing	Tier	2 Plan		Screeners Progre	ss Monitoring Probe.	
Attendance			ipline repoi	rt –		rdized assessments	
	ples in area of c		/ .	· · · · · · · · · · · · · · · · · · ·	$\overline{}$		
Teacher Signat	ure X	240			ninistrator's Signature	h-	
*Next St	eps Tier 3 Me	eting wi			and an Invitation will be sent to the	parent/guardian	
	. (
Updated Augus	st 2011 Com	plete for	· All studen	ts bei	ing referred for Tier 3 Intervention		
Paul ou Hugus		,					

Summary of Meeting (Minutes)

11/15/12

RTI Team leader, Mr. Mike Davis, opened the meeting by 1) thanking RTI team members, including the parent, for being present and 2)establishing our purpose for being present- to discuss a Tier 3 plan for Johnny, whose mother has requested for him to be on Tier 3.

Items of discussion:

- Current STAR Math screening results from the Fall 2012 administering- 2.2 GE
- Increase time on Successmaker from 1 day per week to 3 days per week (25-30 minutes/session)
- Assign Courseware based on Math Standards- Success maker sessions will be individualized based on STAR Math Instructional Planning Report, which identifies focus area skills.
- Progress Monitoring will be done weekly on Successmaker, showing an average % correct of student's 3 sessions.
- Progress Monitoring will be done bi-weekly on STAR Math to measure if the student is moving closer toward the goal of a 3.2 GE.

Parent Concerns:

- Student doesn't know how to complete Math assignments when he comes home from school.
- Parent wants student to be more fluent with his basic Math facts.
- Parent wants him to be tested for a learning disability in Math.

M. Cowin 11/15/12

Oxithia allen 11-15-12

Barbara Banks 11/15/12

Emily Jones 15 Mov 2012

Petty Cother 11-15-12

Surie Dood 11-15-12

Student Name	:Johnny B. Good	School: Success Middle Date: 11/15/12				
DOB:8/01/00 Grade: 6		Teacher: Mrs. Judy Banks				
Recorder: M	rs. Cynthia Allen	RtI Team Leader: (administrator) Mr. Mike Davis				
Team Member		2				
		Mrs. Jones, Mrs. Calhoun (Math Coach)				
	Mrs. Jackson (School					
Parent or Educ Other:	cational Guardian: Mrs.	Susie Good				
Other.						
Review	Prior Collaboration, Tier	2 Plan, and Tier 3 Referral (Use the Tier 3 Agenda if needed)				
Concern/Target Area #1 (indicate baseline)		StarMath- Student scored the grade equivalent (GE) of a 2 nd grader after the 2 nd month of school and has a percentile rank (PR) of 1.				
Meas	surement Tool	Goal For Concern/Target Area # Student will increase his GE by 1				
2	TAR Math	year.				
	e Learning Software)	Increase To GE 3.2 - Set a realistic				
(22220000000000000000000000000000000000	,	goal				
		Decrease To				
		D D . M 2012				
5 1 B	1 F 1 P1	By Date: May 2013 Be Specific (Must Be Measureable)				
Research Bas	ed or Evidence Based	Be specific (what he weasureable)				
1)	Intervention	1 Successmaker Math Courseware (starting 11/26/12)				
	By Whom # Of Sessions/Times	2 Mrs. Banks (teacher)/ Mrs. Cole (Computer Lab)				
,	Implemented	3 3 sessions per week				
4)		4 Individualized Courseware- assignments based on standards				
Group (Size) 5) Location		5 School Computer Lab				
,	Length of Session	6 25-30 minutes				
Follow Up Meeting	Current Progress Progress Monitoring	Goal Attainment Status / Decision for Follow Up (increase, decrease, change)				
Date	Results	Co. L. L. Course Level 9/ correct fluctuates continue sessions/				
12/03/12	67% correct (Avg.)	Student progressing on Course Level, % correct fluctuates, continue sessions/ monitor student attentiveness more closely				
12/10/12	66% correct (Avg.)	Student progressing on Course Level, % correct more constant, continue to monitor attentiveness, continue sessions				
12/17/12	63% correct (Avg.)	Student progressing on Course Level, % correct decreased by 3				
1/07/13	64% correct (Avg.)	% correct is remaining pretty constant in the mid 60 range				
1/14/13	56% correct (Avg.)	% correct decreases by 8%- concerned about time off for Christmas- increase sessions, if possible/ check on computer lab accessibility				